From Inquiry Questions to Search Terms
How to Use RA in Information Literacy Instruction

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March 14, 2015
Today’s Outcomes

You will be able to...

• Identify the purpose of RA in information literacy instruction
• Apply the RA routines to information literacy instruction
• Value the experience of shared reading in information literacy instruction
About Us
Session Overview

• Using “Talking to the Text” with Literary Criticism and Reference Books
• Using “Think Aloud” to evaluate sources
• Integrating RA into the research process
• Other applications of RA in unique teaching environments (tutoring, etc.)
Warm Up

Turn to the person nearest to you and share your name, your role at your institution, and why you’ve chosen to attend this session.
Talking to the Text

How can RA help learners think about the differences between source types?
Think Aloud

How can RA help learners evaluate sources for credibility?
You will write a 5-7 page research paper supporting, refuting, or finding middle ground for the following claim:

The wearing of body cameras by police would reduce the frequency of reports of police misconduct.
You will write a 5-7 page research paper supporting, refuting, or finding middle ground for the following claim:

**The wearing of body cameras by police would reduce the frequency of reports of police misconduct.**

In the course of writing your paper, you should identify and address the existing problems or issues that have created the need for a solution. In addition, you should propose a reasonable solution to the problem.
You will write a 5-7 page research paper supporting, refuting, or finding middle ground for the following claim:

The wearing of body cameras by police would reduce the frequency of reports of police misconduct.

In the course of writing your paper, you should identify and address the existing problems or issues that have created the need for a solution. In addition, you should propose a reasonable solution to the problem.

Use a minimum of five authoritative sources to support your claim.
In Ferguson's Aftermath, Will Police Adopt Body Cameras?

By Joshua Brustein August 14, 2014

The photographs and videos from Ferguson, Mo., over the past few days have been striking. Equally remarkable is what's missing following the death of unarmed teenager Michael Brown: footage of the incident captured by the police officer who shot him. At a time when everything is recorded, no camera appears to have been pointed in the direction of the fatal incident.

Video evidence of violent encounters between police and civilians have been a hot-button issue since the days of Rodney King. Just in the past several weeks in New York, cellphone cameras have captured a man saying he couldn't breathe as a police officer held him in a deadly chokehold and the police dragging an unclothed woman out of her apartment. While the violent videos are the ones that gain attention, there's also evidence that the presence of cameras reduces the chance that things will get out of control in the first place. So why not have law enforcement wear cameras all the time?

That's a question that comes up more and more. A federal judge ordered New York to begin using cameras last year, as part of her ruling against the city's stop-and-frisk tactic—an idea the city immediately resisted. (Michael Bloomberg, owner of Bloomberg Businessweek's parent company, was the mayor of New York at the time.) Letitia James, the city's public advocate, this week proposed a pilot project to outfit officers with body cameras. She said it would cost $450 to $900 per camera. The pilot project, which would cover officers in 15 percent of the city's police force, would come out to $5 million.

James compares that with the $152 million the city paid last year in court judgments and settlements related to police misconduct. While no technical solution would eliminate misconduct completely, cameras do seem as if they could help reduce the legal bill. A study published last April showed that complaints against police dropped 88 percent in Rialto, Calif., after that city began randomly assigning officers to wear body cameras. At the same time, use-of-force incidents dropped 59 percent.

Other cities are coming around. Taser International (TASR), which makes the most widely used police body cameras, increased its bookings for its video unit almost twofold last quarter, signing deals with the police departments of Winston-Salem, N.C., Spartanburg County, S.C., and San Diego. The company provides both hardware and data services related to the cameras and now works with 20 major cities in one capacity or another.

Groups that would normally be skeptical of authorities videotaping everything support the idea of camera-equipped cops. The American Civil Liberties Union published a white paper last year supporting the use of the cameras. "Everybody wishes right now there was a video record of what happened," says Jay Stanley, the author of the ACLU's paper, referring to the Ferguson shooting.

The ACLU's support comes with certain caveats. Stanley says the cameras would ideally record constantly, so that an officer couldn't turn it off to protect himself. Officers should also be required to tell people about the recording, especially once they're inside private homes, and footage...
Using research questions from the assignment to guide "Talk to the Text"

What are the existing problems or issues that have created the need for a solution?
1. No photos or video footage exists of the shooting in Ferguson.
2.
3.
4.

Articles I've found that provide evidence and/or further explanation of these problems or issues:

_ex: (Garafano and Lee 63)_
1. (Brustein)
   ___________________________
   ___________________________
   ___________________________
   ___________________________

What are some proposed solutions to the problems or issues?
1. Police body cameras - reduce violence, cost of cameras & cost of lawsuits
2.
3.
4.

Articles I've found that provide evidence to support a proposed solution:

1. (Brustein)
   ___________________________
   ___________________________
   ___________________________
   ___________________________

Over ➔
What other QUESTIONS about this topic do I have, and which SOURCES sparked those questions?

<table>
<thead>
<tr>
<th>Question</th>
<th>Source</th>
</tr>
</thead>
<tbody>
<tr>
<td>What is the evidence that police body cameras reduce violence?</td>
<td>(Brustein)</td>
</tr>
</tbody>
</table>

OH! Study published in April 2014 - can I find that study?
Other Ideas for Incorporating RA
Other Ideas for Incorporating RA

• Focus on process.
  – *How* did you get to that answer?
Other Ideas for Incorporating RA

• Use “golden line” with assignment instructions.
  – As a group or with an individual student, read over the assignment instructions and ask students to pick the one line that seems the most important/meaningful to them.
Other Ideas for Incorporating RA

- “Think Aloud” with the screen of results in a catalog or database.
Other Ideas for Incorporating RA

• Make a “Research Reading Log” by modifying an Evidence/Interpretation Log.

**Research Reading Log**

Source Citation in MLA format:

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<table>
<thead>
<tr>
<th>Page #</th>
<th>What the text says</th>
<th>What’s going on in my head (thoughts/reaction/paraphrase)</th>
<th>In-text citation</th>
</tr>
</thead>
<tbody>
<tr>
<td>135</td>
<td>“Rice is not grown in Germany but has long been imported”</td>
<td>I didn’t know that rice was imported, but this makes sense—we had a lot of potato dishes when I was growing up!</td>
<td>(Heinzelmanni 135)</td>
</tr>
</tbody>
</table>
Assessment

Turn to the person nearest to you and share one thing you’d like to try or do differently based on what you’ve learned today.
Questions/Discussion?

Thank you!

Zoe Fisher
Rachel Goon